

FACTORS DRIVING CREATIVITY AND UTURE DIRECTIONS FOR ECONOMIC EMPOWERMENT

Samson Njenga Gitahi

Introduction / Background

ivity is an indispensable ingredient in ecoroperate over the long period. It refers to how institu pach problems and solutions within the capacity to ng ideas together in new combinations. creativity aris e need for efficiency, economy, effectiveness, perform ation ethics and market concerns. In an ever-cha ıl economy, Johnson and Scholes (2002) noted tions must find ways for operating by developing betences as the old advantage and competences gaine ly eroded owing to dynamics of the environmental cha use of the fact that changes are a necessity in private a oublic sector, every institution must change with onment otherwise, they would become irrelevant.

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Statement of the problem

changes, global competition, and an increasingly demo nment have made the ability of institutions to innovate crucial t erm performance. In order for the organization to survive and suc competitive business environment, organizations nowadays ıntly seek out new technologies, products and markets. In nstances, the organizations are occasionally faced with challenge hem to adjust or change when having to respond to new develo rios or simply as part of their expansion or restructuring processes. ect that the study explored the disconnect in the manner to whi ss of creativity influenced employees intrinsic motivation as a me er for the businesses to sustain their businesses and hence give tion and autonomy.

Study objectives

study sought to:

establish the extent to which creatinking skills, expertise, support and rewastems address the new realities, particular economic empowerment in the society

Brief literature review

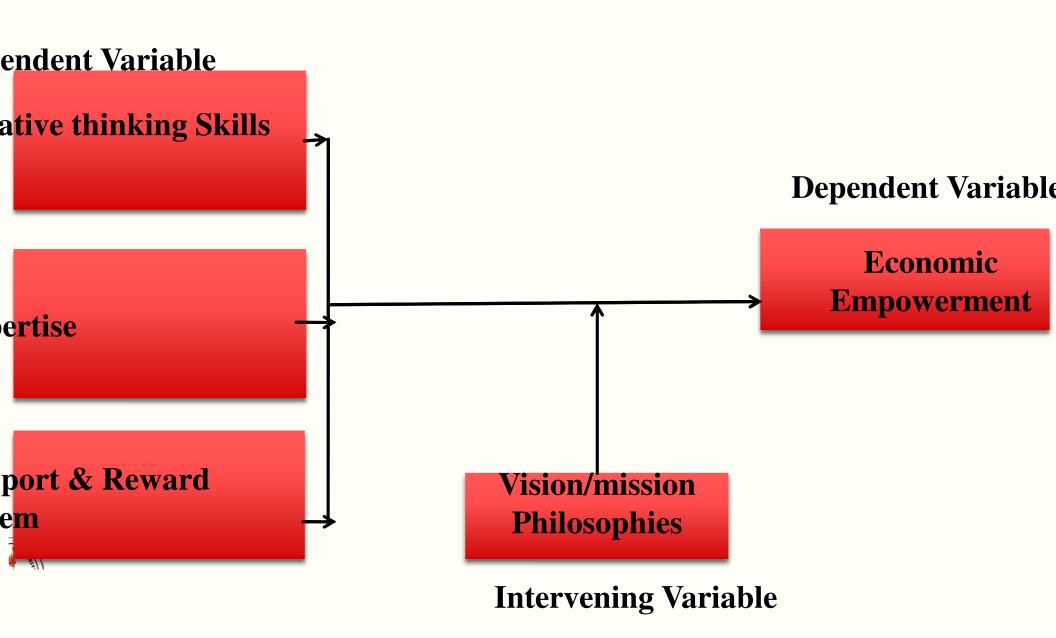
vity engenders divergent thinking, the practice of creating som f nothing and its association with manual and/or artistic we ive is to come up with more innovations and value creation. Some so hi, 2008; Sutton, 2001) say that there are no new ideas igurations of old ideas. This definition reveals that creativity is sti tive. From the previous research there are 25 issues that ari yees' creativity practices namely the role of ambiguity and conflic cy, job satisfaction, supervisors expectations for employee creativity isor creativity-supportive behaviour, employee view of cre tations, encouragement; organizational support; committed resc tion as imperative, intrinsic motivation, autonomy and task comp ality, co- workers, leadership, work setting, reward, coworke isor feedback environment, self- concordance, empowerment cl ological empowerment, need for achievement ,power, and affi

tive, traditional and cooperative culture, and emotional intellig

Theory

study adopted the RBV theory whonceptualized creativity as a resound Value as stimulant/catalyst for futerection and hence subsequencement.

Conceptual Framework



Methodology

- search assumed a survey study, based on evidence procesh two different research methods; a questionnaire and elews, while convenient sampling was used to test the date ed random sampling used to allocate size of the samples.

 In the sample of the sample used was 97.
- ionnaires were used to collect data and a response rate obtained
- sting was done in done in Naivasha to ensure enough preci
- pach's coefficient alpha value was 0.7227. Pearson's Corre egression analysis was used.

Findings / Results

correlation summary indicates a strong but signisociation between the independent and dependent variable positive correlation indicates the extent to which those variates or decrease in parallel; a negative correlation indicates the other decreases as the other decreases found that creative thinking skills was most signioused by support and reward system and expertise

le of findings

of Correlations



					_
		Creative		Support	
		Thinking	Expertise	& Reward	Empowe
	Pearson				
tive Thinking	Correlation	1			
	P-Value	0.001			
	Pearson				
rtise	Correlation	.654**	1		
	P-Value	0.000			
	Pearson				
ort & Reward	Correlation	878**	765**	1	
	P-Value	0.009	0.008		
	Pearson				
owerment	Correlation	0.791**	.680**	.742**	1
	P-Value	0.001	0.00	0.000	

Regression Summary \mathbb{R}^2

Adjusted r²

0.7289

Std. Error of the Estin

1.929

dictors: (Constant), Economic Empowerment

0.728

R

0.711

del

04

dictors: (Constant), Creative thinking skills, Expertise, Reward and support.

indings indicated that the model coefficient was 0.728 which indihe model predicted over 73% of the change in the independent var elationship was significant considering the coefficient of determir of 0.711. The model was adequate in this case as indicated b n-Watson statistic value of 1.929 which is in the range of 1 to 2.

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Conclusions

study concludes that creativity is crucial ficient for economic sustenance on its own ever suggests that together, creativity vation be nurtured to incorporate pectives, hence enhance the problem-solutes and aid purposeful reflection.

Recommendations

ommendations are made, advising businesse trace creative processes as the bedrock tring the country's economic success, with erestimating their gravity.

Areas for further study

study recommends that further research ducted to shed light about how creativity can ured and tapped in start-up businesses to en more agile and responsive research ovation mechanisms can be accomplished.

