THE ROLE OF THE SCHOOL STAKE HOLDERS IN IMPLEMENTATION OF STRATEGIC PLANS IN PUBLIC SECONDARY SCHOOLS IN MIGWANI DISTRICT, KENYA

by

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REG. NO. GMB/M/0868/08/11

A Research Project presented to The institute of Postgraduate Studies, Kabarak University in Partial Fulfillment of Requirements for the Degree Master of Business Administration.

September, 2013
DECLARATION

I declare that this research project is my own original work and to the best of my knowledge it has not been submitted in any university or institution for award of a degree in any university or college.

Signature_____________________________ Date______________

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Admission No: GMB/M/0868/08/11
RECOMMENDATION

To the institute of Postgraduate Studies

The project entitled “The role of school stakeholders in implementation of school strategic plans in public secondary schools in Migwani district, Kenya” and written by Geoffrey Mwendwa Wambua is presented to institute of Postgraduate Studies of Kabarak University. We have reviewed the research project and recommend it be accepted in partial fulfillment of the requirement for the degree of Master of Business Administration.

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September, 2013
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DEDICATION

This work is dedicated to my dear wife Veronica Alivitsa and my Daughters Mercy, Ekaterina and Tracy.
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<tbody>
<tr>
<td>BOG</td>
<td>Board of Governors</td>
</tr>
<tr>
<td>CDF</td>
<td>Constituency Development fund</td>
</tr>
<tr>
<td>DEMA</td>
<td>Decentralized Educational Management Activity</td>
</tr>
<tr>
<td>DEO</td>
<td>District Educational Officer</td>
</tr>
<tr>
<td>FSE</td>
<td>Free Secondary Education</td>
</tr>
<tr>
<td>GOK</td>
<td>Government of Kenya</td>
</tr>
<tr>
<td>KESSP</td>
<td>Kenya Education Sector Support Programme</td>
</tr>
<tr>
<td>KESI</td>
<td>Kenya Education Staff Institute</td>
</tr>
<tr>
<td>MOE</td>
<td>Ministry Of Education</td>
</tr>
<tr>
<td>PTA</td>
<td>Parents Teachers Association</td>
</tr>
<tr>
<td>SPTC</td>
<td>Scottish Parents Teachers Council</td>
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ABSTRACT

This study intended to determine the role of parents, government and school managers in the implementation of the school strategic plans. The specific objectives of the study were; - To assess the extent to which strategic plans had been implemented in public secondary schools in Migwani district, to find out the role of the parents in implementation of the school strategic plans, to find out the role of the government in implementation of the strategic plans and to find out the role of the school managers in implementation of the school strategic plans. The descriptive survey study approach was the used. Questionnaires and interview were the tools for data collection. The population of the study comprised of 22 public secondary schools which had documented strategic plans in Migwani district. Stratified and simple random techniques were used to select 66 respondents out of 286. The respondents were parents PTA members, school principals and BOG members. The data obtained from the field was coded and analyzed using descriptive and inferential statistical analysis techniques. The study found that parents and government were the main financiers of all the school projects stated in strategic plans. The government provided teachers and policies which were influential for implementation of the strategic plans. The BOG planned, budgeted and prioritized the items for implementation. An average of 34.59% of strategies had been implemented. There was no statistical difference of the role played by the parents, government and the school managers by 0.979. The study proposed increased involvement of parents in preparation of strategic plans. Government should also remit school funds in time and employ enough qualified teachers. A study should be done to determine the role of other stake school stakeholders in implementation of strategic plans e.g Principals, teachers and students.

**Key words:** Schools stakeholders, School strategic plan and Strategy implementation.